**Vocabulary**: Study vocabulary from units 3 & 4

**Gustar**: Review gustar and verbs like gustar

**Present tense of irregular “yo” verbs** (p. 149) & be able to conjugate them.

**Pronouns after prepositions** (p. 154)

**Notas gramaticales:**

Hace + [period of time] + que + [present tense verb] (p. 172);

Hace + [period of time] + que + [preterite tense verb] (p. 175)

Be able to know the difference in meaning

**Irregular preterite verbs** (p. 173)

**Preterite of –IR stem-changing verbs**: (p. 178)

e 🡪 i (pedir, preferir, server, vestirse, competir, seguir)

o 🡪 u (dormir)

**Past Participles**: (p. 202)

-ado -ido

**Imperfect Tense**: (p. 203)

Be able to conjugate in the imperfect tense

Know which three verbs are irregular in the imperfect, as well as how to conjugate them

|  |
| --- |
| -AR verb endings |
|  |  |
|  |  |
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| --- |
| -ER/-IR verb endings |
|  |  |
|  |  |
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| --- |
| ir -  |
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| --- |
| ver -  |
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| --- |
|  ser -  |
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**Preterite vs. Imperfect**: (p. 208)

Know when to use which tense

1. El héroe \_\_\_\_\_\_\_\_\_\_\_ (mirar) por la ventana cuando el ejército \_\_\_\_\_\_\_\_\_\_\_ (llegar).
2. Los jóvenes \_\_\_\_\_\_\_\_\_\_\_ (bailar) cuando la música \_\_\_\_\_\_\_\_\_\_\_ (terminar).
3. El guerrero \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (entrenarse) para la batalla cundo el emperador \_\_\_\_\_\_\_\_\_\_\_\_\_ (llamarlo).
4. La princesa \_\_\_\_\_\_\_\_\_\_\_ (dormir) cuando su mamá \_\_\_\_\_\_\_\_\_\_\_\_\_ (despertarla).
5. Las mujeres \_\_\_\_\_\_\_\_\_\_\_ (preparar) comida cuando los enemigos \_\_\_\_\_\_\_\_\_\_\_ (entrar) en el palacio.
6. Los guerreros \_\_\_\_\_\_\_\_\_\_\_ (salir) del palacio cuando la batalla \_\_\_\_\_\_\_\_\_\_\_ (empezar).

**Preterite of –car, –gar, and –zar Verbs:** (p. 227)

|  |
| --- |
|  pagar - |
|  |  |
|  |  |
|  |  |

|  |
| --- |
|  empezar -  |
|  |  |
|  |  |
|  |  |

|  |
| --- |
|  buscar -  |
|  |  |
|  |  |
|  |  |

**Verbs with irregular preterite stems**: (p. 232)

|  |
| --- |
|  querer - |
|  |  |
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|  |  |

|  |
| --- |
|  venir -  |
|  |  |
|  |  |
|  |  |

|  |
| --- |
|  traer - |
|  |  |
|  |  |
|  |  |

|  |
| --- |
|  decir -  |
|  |  |
|  |  |
|  |  |

**Culture**: Be able to talk about what you learned from Day of the Dead.